

#### Lucy Renton + Paul Postle

Faculty of Art Design & Architecture



#### **Getting to Grips**

the sequel.....





# Kingston University London

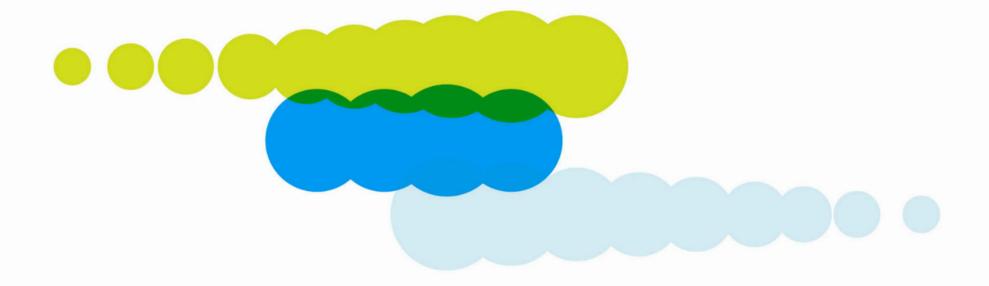
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### Getting to Grips

### the sequel....



# Practising Open Educational Open Educational

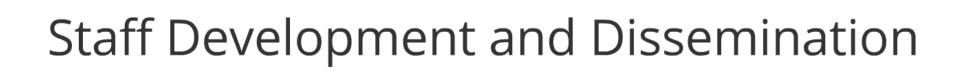
Resources in Art, Design & Media

### Focus group findings-Emerging Thoughts

- Existing OERs, how and why might Art & Design Staff use these?
- OER for direct use by students and the public, instructive, interactive.
- OER for use/repurposing by teaching staff OERs which promote the pedagogies of Art & Design More widely.
- Student generated or contributions to, OERs. Research informed OERs.
- Staff Development and dissemination events.

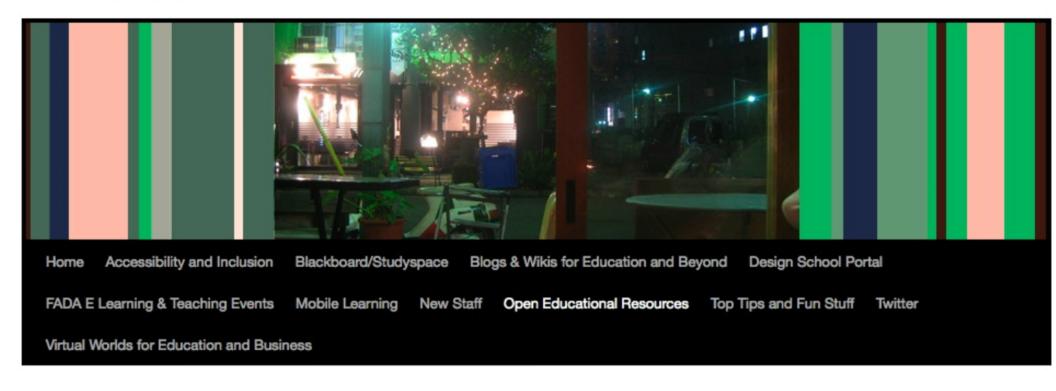
### Developed 3 Strands

### Making OERs



#### EPADE: E Pedagogies for Art & Design Excellence

E Pedagogies for Art & Design Excellence



#### **Open Educational Resources**

This is a page for information and discussion on the issue of Open Educational Resources. This first section lays out some of the background to the issue, and further on you will find updates on how FADA is responding.

Highly recommended site Process Arts, providing community discussion and OER



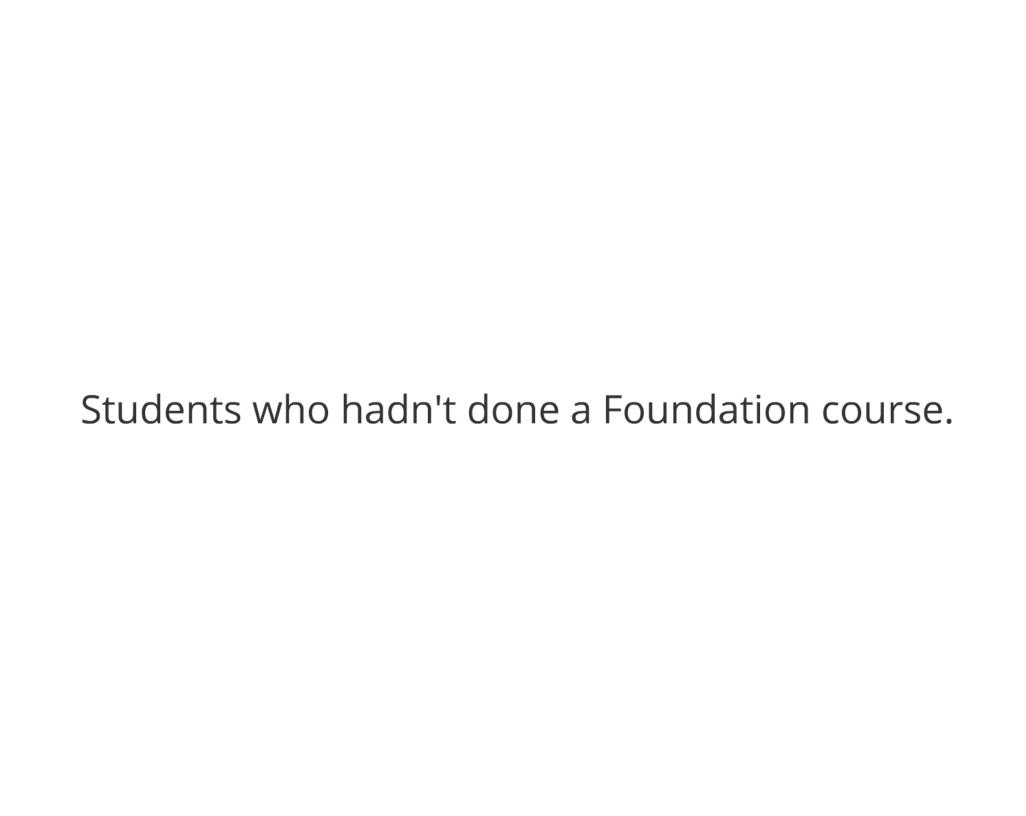
#### Recent Posts

- UCISA best practice guide added
- new resource booking plug in for these WordPress blogs.
- Disciplinary Thinking in Digital Literacies.
- report from The Atlantic

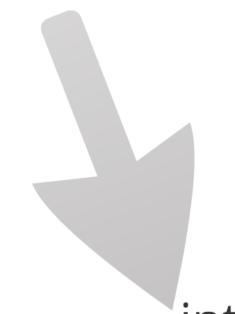
## Using OERs

### 'Getting To Grips'

### Identified a problem



What attributes and skills can a good Foundation develop in students?



### interviews with Foundation Staff BA Staff Students

### what they said.....

"I think if I was to sum it up the most important thing is it teaches the students how to learn in a way that we find is absolutely a fit for what we teach on BA".

"The whole premise that you are investigating rather than finding answers.."

BA Graphics staff

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BA Graphics staff

"They're less seeking of tutor instruction and approval, so the relationship between the tutor and the student is less like teaching a pupil".

" It's less instructional".

"They're more open to the idea there's not a right answer, or a right way of doing things".

"They understand that research is a process that has a value in and of itself."

"That a sketchbook is not just showing the teacher what you've done, it's a way of finding out information that might be useful".

"There's an enjoyment in experimentation".

Foundation staff

Attributes & benefits identified by both staff and students:

- Independence, self-confidence, interpersonal skills
- Learning how to learn
- Research and exploration
- Social aspects of settling into University life
- Being with like minded peers

#### Skills

Photoshop and computer skills Sketching and Drawing skills Broadening Research skills Learning logs/Research journals

- Staff and Student opinions agreed on the attributes
- Students in some cases put an emphasis on skills
- Students and staff acknowledge generalisations
- Staff from different disciplines had similar opinions

# Universal OERs for Design: Design Process Studio Culture

Developed a table, looked for OERs that could match requirements Looked at 40 + sites Not all strictly OERs

Examples JORUM **VADS** Learning to love you more iTunes U Sketchbook **Process Arts** Pichod

#### Ran focus group on shortlisted online resources



Skill or Attributes	Existing KU resource	Esisting DER	Application	Action
Developing Primary research	Link to Callry's collection Obit			
	Jake's Field trip videos			
		http://mercates.oi.or.ac.uk/	about interviews and focus groups	
Developing Secondary research		www.vistdorais.ac.dofutorial	helps students develop internet research skills	
		www.accautoriais.ac.uis/turoria/imagespartiting/	to find aggyright cleared images for your work	
		www.norlookump	finds books in the reason Barary with lattere	
		www.cperibray.org	a web page for every book ever published.	
		www.arts.acs.ab/steambackhooks	receiving tisks	
- repositor	Y	sow Breaten de	Fine art work by staff and students of UKI-E	
		promounadousculo.	perticio of visual art collections	
		sweet has congruide	educes analysis through tures	
Presertation Adia - sound	1	www.heemusicandiiva.org	music that is I barried by Greative Commons.	
		www.fmesound.org	music that is licensed by Creative Commons.	
		www.soundbisis.com	sound offeets I consect by Creative Commons	
- photo		www.Estasonstrumkesonmone	ranges that are safe to use within education	
- type & kept	r	https://oil.web.com.ecu.rapenienning:	visual communication source	True CFR, containte course
Group Wark		www.lodecamest.com	allows group to post contributions in real time	
		www.bubblus	brainstarming & mindmapping tool	
		www.youtube.com knowledge in a MOOC	авзельно орол (ситину	
		http://pdcfil.moop.ca/index.html	connectionist idea of future educational eyesers.	

	Existing KU resource	Existing OER	Application	Action
veloping Primary research	Link to Cathy's collection OER			
	Jake's Field trip videos			
		http://microsites.oii.ox.ac.uk/	about interviews and focus groups	
eveloping Secondary research		www.vtstutorials.ac.uk/tutorial	helps students develop Internet research skills	
		www.vtstutorials.ac.uk/tutorial/imagesearching/	to find copyright cleared images for your work	
		www.worldcat.org	finds books in the nearest library with iphone	
		www.apenlibrary.org	a web page for every book ever published.	
		www.arts.ac.uk/sketchbook/books/	reading lists	
- repository		www.fineart.ac.uk	Fine art work by staff and students of UK HE	
		www.vads.ac.uk	portfolio of visual art collections	
		www.tate.crg.uk	lectures available through itunes	
sentation Aids - sound		www.freemusicarchive.org	music that is licensed by Creative Commons.	
		www.freesound.org	music that is licensed by Creative Commons.	
		www.soundbible.com	sound effects licensed by Creative Commons	
- photos		www.flickr.com/creativecommons	images that are safe to use within education	
- type & layout		https://oli.web.cmu.edu/open/earning/	visual communication course	True CER complete course
up Work		www.todaysmeet.com	allows group to post contributions in real time	
		www.bubbl.us	brainstorming & mindmapping tool	
		www.youtube.com knowledge in a MOOC	describes open learning	
		http://cck11.mooc.ca/index.html	connectionist idea of future educational systems	3
our		www.colorschemedesigner.com	helps explain colour theories	
		www.kuler.adobe.com	helps explain colour theories	
ching Aids quiz maker		www.proprofs.com	quiz maker, as used by Harvard & Yale	
video feedback		www.mailvu.com	webcam record and then email it straight away	
screen capture		www.screenr.com/	screen capture software	
		www.techsmith.com/jing/	screen capture software	
spective	lan Higgin's Pdfs			
visualisation		itunes U search design for beginners	shape, card modelling, tonal exercises	
wing Skills		www.accessart.org.uk/drawing/contentspage.swf	Comprehensive content about drawing	
Sketchbook		itunes U search Chris Lock	basic introduction to using sketchbooks	
		itunes U search Chris Lock		
		www.accessart.org.uk/sketchbookspace	all about making & keeping a sketchbook	
		www.arts.ac.uk/cetl/visual-directions	for developing sketchbooks & reflective writing	great but not a OER
		www.exhibit905.info/throughthesketchbook/titlesketchbook.htm	collection of sketchbooks	great but not a OER
		http://www.diariografico.com/htm_e/viagem00.htm	collection of sketchbooks	great but not a OER
		http://www.1000journals.com/	1000 journals or sketchbooks	great but not a OER
e Crit	Jake's Crit videos			-
sign Process				
Briefs and outcomes		www.learningtoloveyoumore.com/hello/	a set of briefs and the different outcomes	
Developing Creative Thinking		www.youtube.com/watch?v=H4yZfGRSnSE	set of 5 lecture capture of threshold concepts	starting to just link to clips here & not or
		www.jorum.ac.uk search creative thinking	lectures on an approach to creative thinking	
		itunes U search Design & Creativity	Open University set of videos and transcripts	excellent! show this clip
		www.arts.ac.uk/sketchbook/inspiration/	re-energise you when you run out of ideas	
			, , , , , , , , , , , , , , , , , , , ,	
otoshop		www.multimediatrainingvideos.com/photoshop	Westminster Uni guide to Photoshop	
		itunes U search photoshop CS5 Jason Walsh	Excellent Michigan MI Learning full guide	
esign		www.lynda.com/idsecrets	A week's free trial to a set of training videos	Does the Uni sign up to Lynda?
samweaver		www.multimediatrainingvideos.com/dream1/	Westminster Uni guide to Dreamweaver	
sh		www.multimediatrainingvideos.com/flash1	Westminster Uni guide to Flash	
bsite building tools		www.wix.com	Free website building tool	
		www.weebly.com	Free website building tool	
		www.webnode.com	Free website building tool	
			M. Committee of the com	
gs		www.tumblr.com	Free blogging site, very simple, register & go	
		www.wordpress.com	Free blogging site, comprehensive & logical	
		www.blogger.com	Free blogging site, popular & well established	
		www.multimediatrainingvideos.com/blogger/	How to set up and use blogger	
		www.ithemes.com/tutorials	How to set up and use Wordpress	
		www.wikihow.com/Use-Tumbir	How to set up and use Tumble	
tfolio advice	Paul Stafford's YouTube portfolio review	www.youtube.com/watch?v=1nx85owUK2w		
STORY STATISTICS	standra a rouridde portrono review	ATTA PROGRAMMENT TO A TOTAL OF THE PARTY OF		

Worked to embed the list in current academic year... over to you Paul.....