

Rethinking responses

Based on: Tim, Davies Terri Dowty and Sangeet Bhullar. "Rethinking Responses to Children and Young Peoples's Online Lives" Presented at EU Kids Online 2 - Final Conference, London School of Economics, 2011.

Annotated slides at <http://www.slideshare.net/timdavies/>

The current frame

“...online opportunities and risks go hand in hand: the more children and young people experience the one, the more they also experience the other, and vice-versa.”

Livingstone & Bober, UK Children Go Online, 2005

Youth Work and Social Networking

Youth Work and Social Networking Final Research Report

How can Youth Work best support young people to navigate the risks and make the most of the opportunities of online social networking?

How can Youth Work best support young people to navigate the risks and make the most of the opportunities of online social networking?

Tim Davies
and
Pete Cranston

Funded by

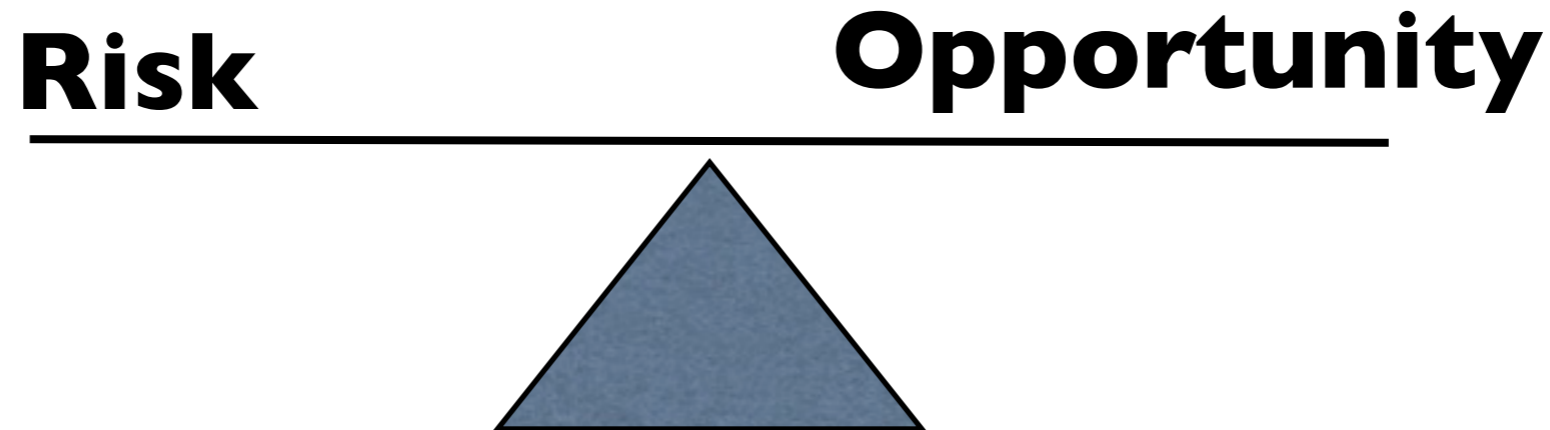
The National Youth Agency
Information and Research

With thanks to:

All the many people who have contributed to the survey, focus groups, action research and general conversations around this project, and in particular to Tricia Jessiman, Sarah Bellamy, Gillian Elliot, Jeremy Denis, Katie Bacon, Carl Haggerty & Rachel Smith.

1 Final Report

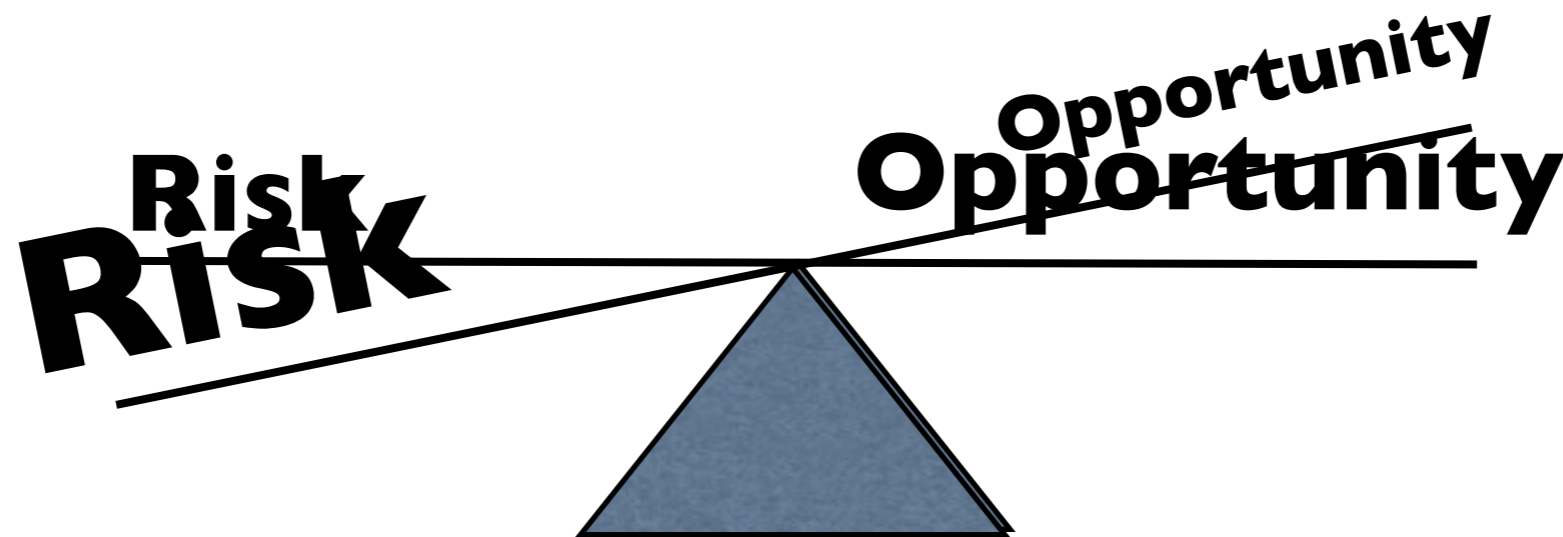
What are we researching?



- Risk and opportunity on the Internet?
- Risk and opportunity experienced by young people?
 - The **harm** or **benefits** that result?

What are we doing?

Policy and practice responses



Risk

Opportunity



Risk

Opportunity

Rethinking responses to young people's online lives

Participation, protection, provision

The screenshot shows the homepage of the Youth Work Online website. At the top, the logo "youth work online" is displayed with a Wi-Fi symbol above the word "online". To the right of the logo is the tagline "Exploring youth engagement in a digital age". Below the logo is a navigation bar with icons for Main, Forum, Blogs, Groups, Members, Videos, About, Events, My Page, and Manage. The main content area is divided into several sections. On the left, there is a "Join the Month of Action" announcement with a calendar icon and a "Community for youth workers & other youth professionals" section. In the center, there is a video player with a play button and a "Welcome to Youth Work Online" message. On the right, there is a user profile for "Tim Davies" with options for Sign Out, Inbox, Alerts, Friends, and Settings, followed by an "Events" section listing upcoming conferences.

youth work online *Exploring youth engagement in a digital age*

Main Forum Blogs Groups Members Videos About Events My Page Manage

Join the Month of Action [Edit](#)

International Connected Generation events - 20th-23rd Sep [Edit](#)

Tim Davies

Sign Out
Inbox
Alerts
Friends - Invite
Settings

Events [Edit](#)

NEW Youth Work Training
August 15, 2011 to March 31, 2012 - Available across the UK
0 Comments 0 Likes

EU Kids Online Conference
September 22, 2011 at 9am to September 23, 2011 at 6pm - LSE, London
3 Comments 1 Like

Professional Boundaries for Practitioners working with Young People
September 26, 2011 from 9:30am to 4:30pm - Stratford London E15

Welcome to Youth Work Online [Edit](#)

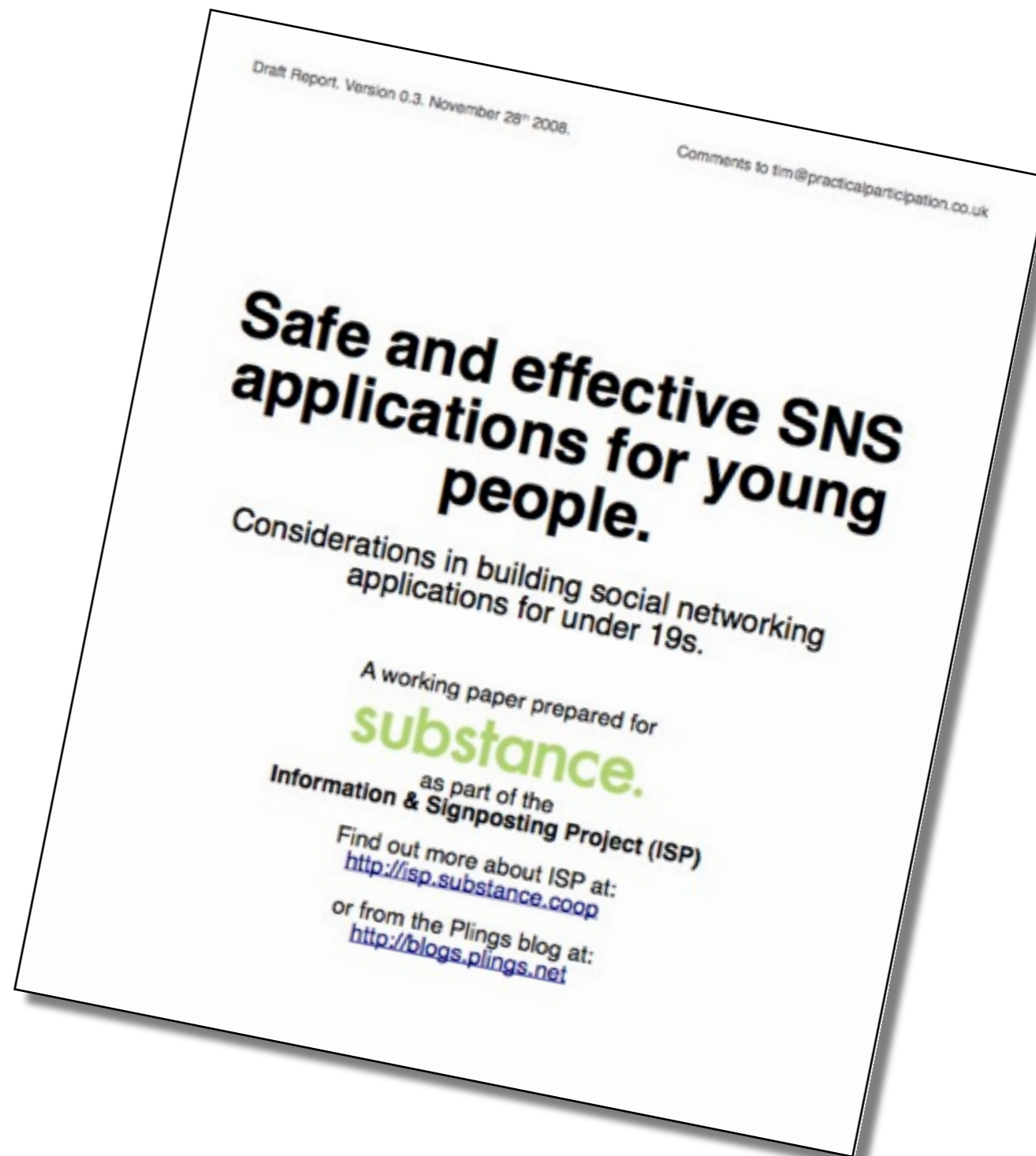
The network for exploring youth engagement in a digital age.

Youth Work Online is a space where you can:

- Share your questions about the impact of digital technologies on work with young people; and about the policy or practice of digital youth work
- Update colleagues about new developments and share your latest

The www.youthworkonline.org.uk network brings together 100s of practitioners to discuss working with young people in a digital world.

An alternative frame? “Safe and effective”



Risk and opportunity based policy & practice

Blocking & restriction-focussed responses are frequently counter-productive

Allowing adults to ignore responsibilities; denying participation of young people in online spaces; circumvention increases risk.

Ineffective safety messages

Restriction-focused responses undermine other rights

Rights to participation, provision, privacy and other protections.

Confusing risk to organisations and risk to young people

Risk and opportunity based policy & practice

Services neglecting digital dimensions of young people's lives

Missing support needs; and opportunities to develop opportunities.

Missed opportunities to build digital literacy for future workforce and for our communities

Young people excluded from the debate or contributions ignored

Narrow youth fora pre-empt conclusions.



A new frame?

Protection

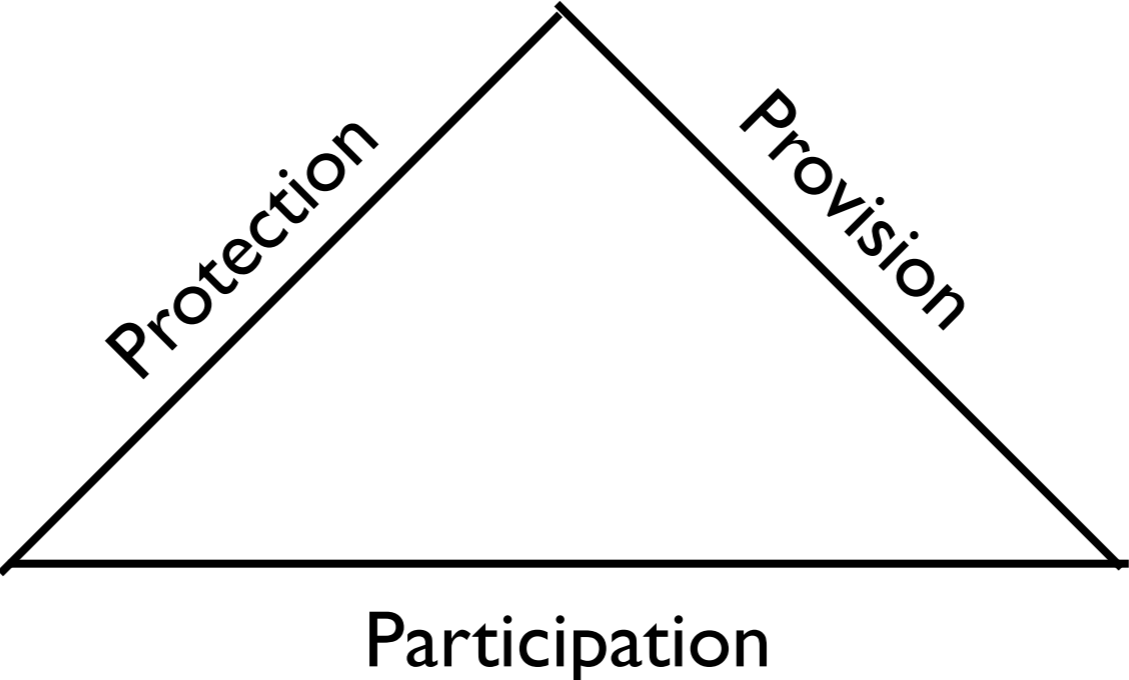
Participation
UNCRC

Provision

United Nations Convention on the Rights of the Child

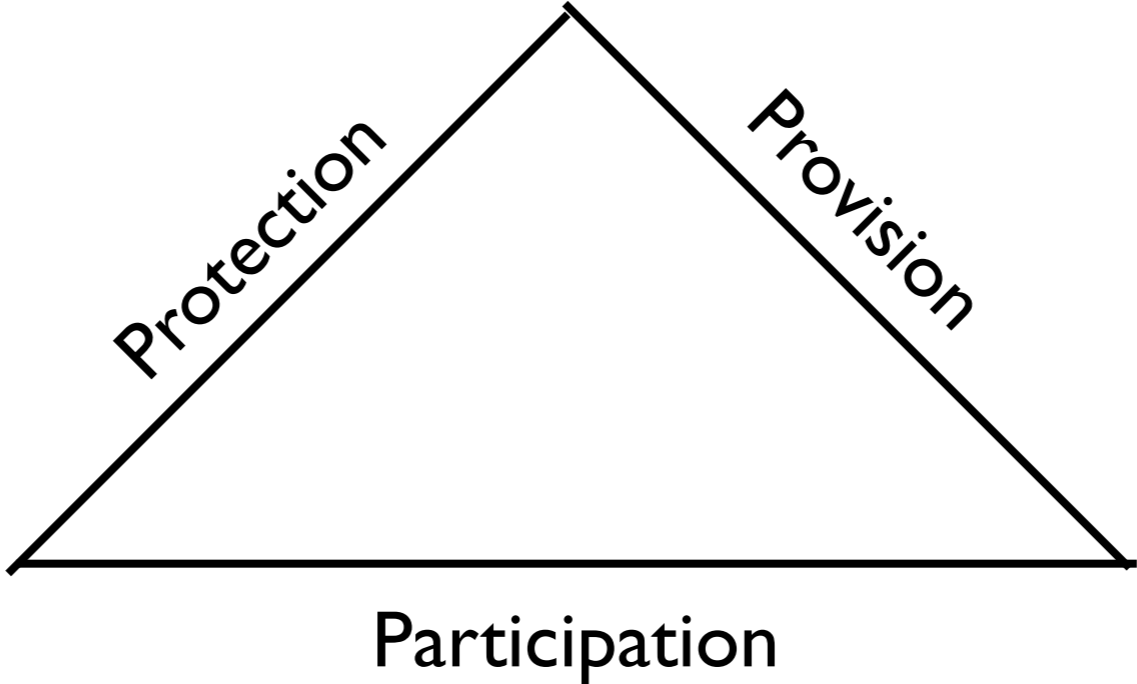
Rethinking responses to young people's online lives

Participation, protection, provision



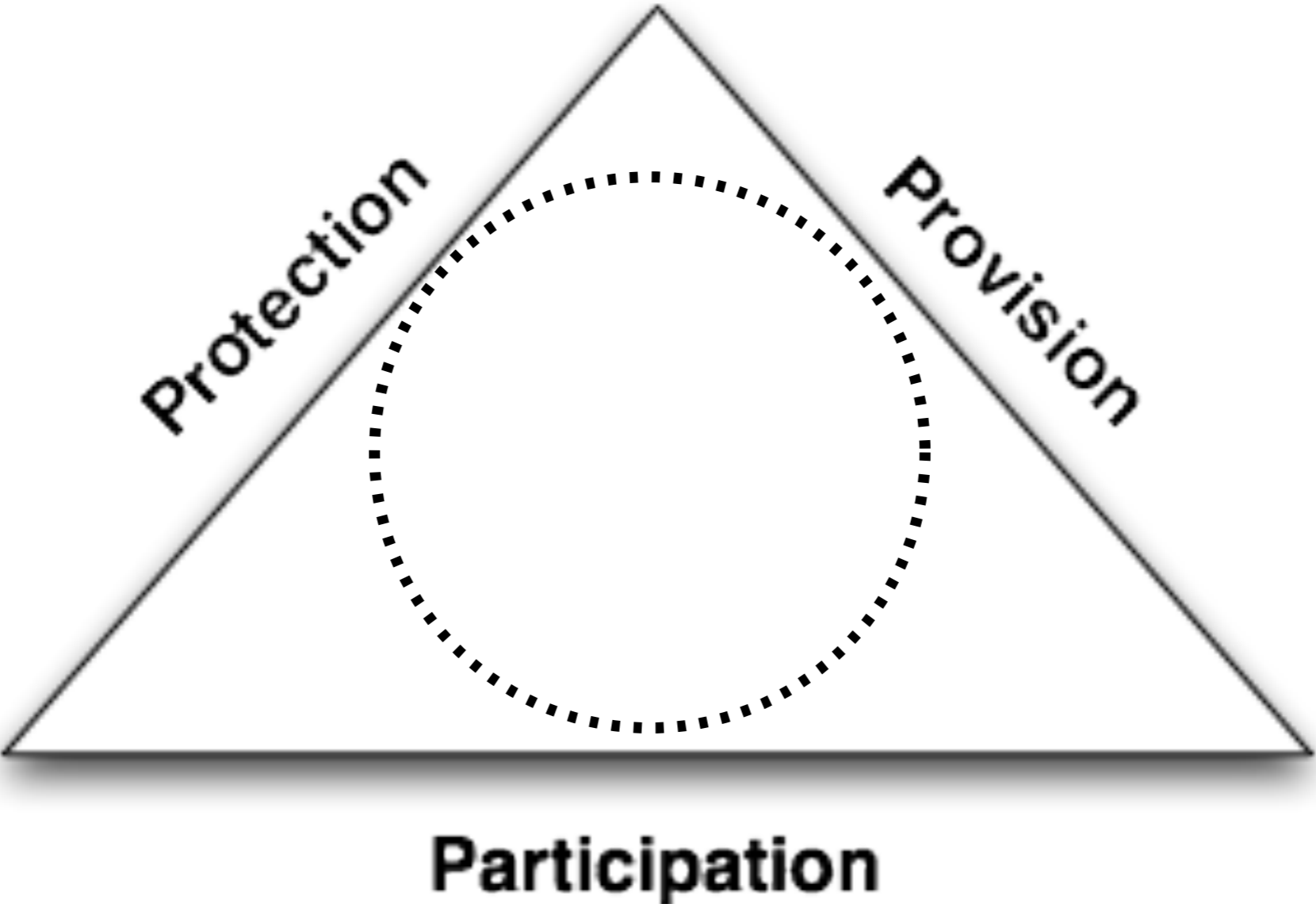
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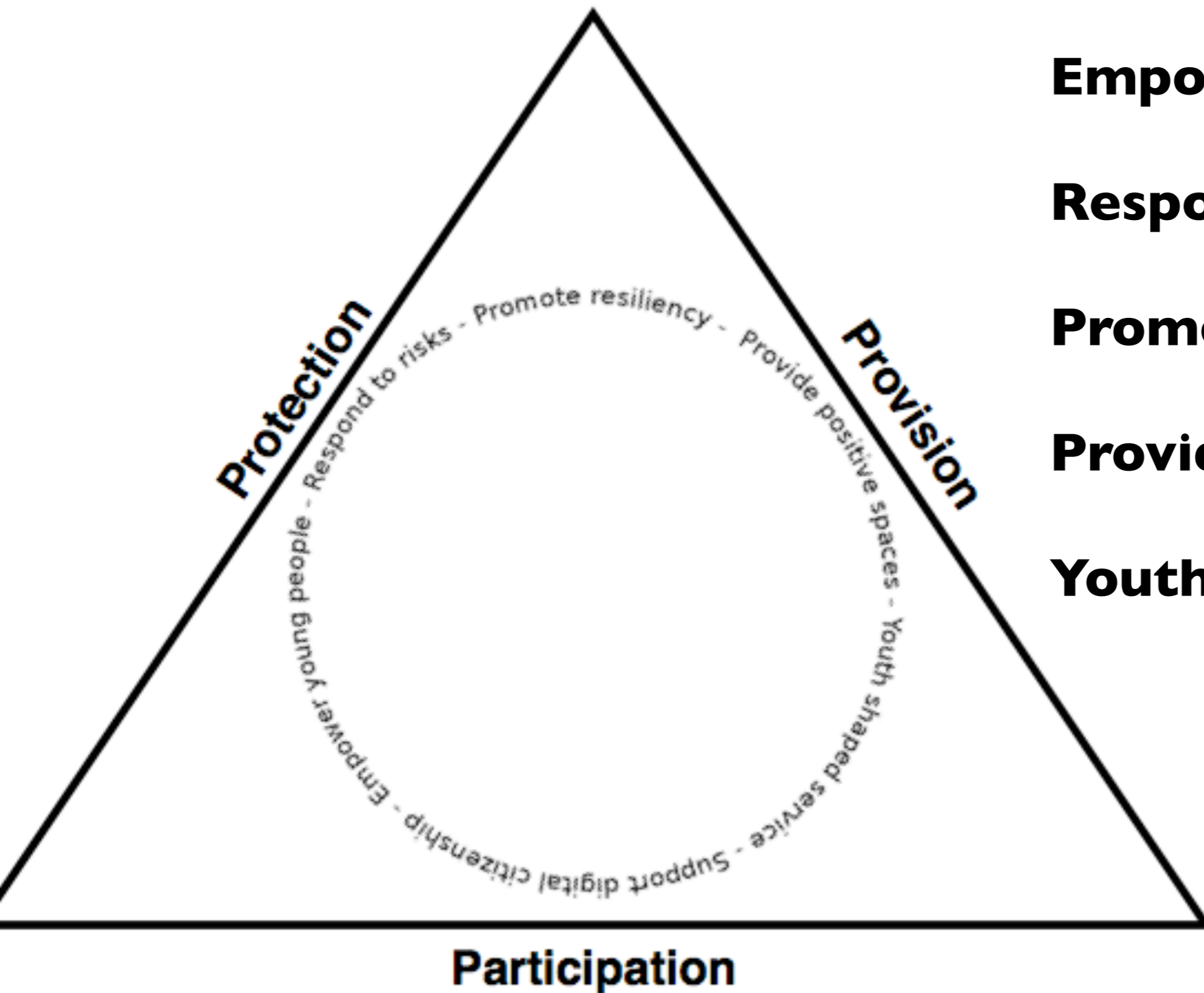
Participation, protection, provision



Rethinking responses to young people's online lives

Participation, protection, provision





Support digital citizenship

Empower young people

Respond to risks

Promote resiliency

Provide positive spaces

Youth shaped services

Rooted in comprehensive and substantive rights

Protection

Article 19

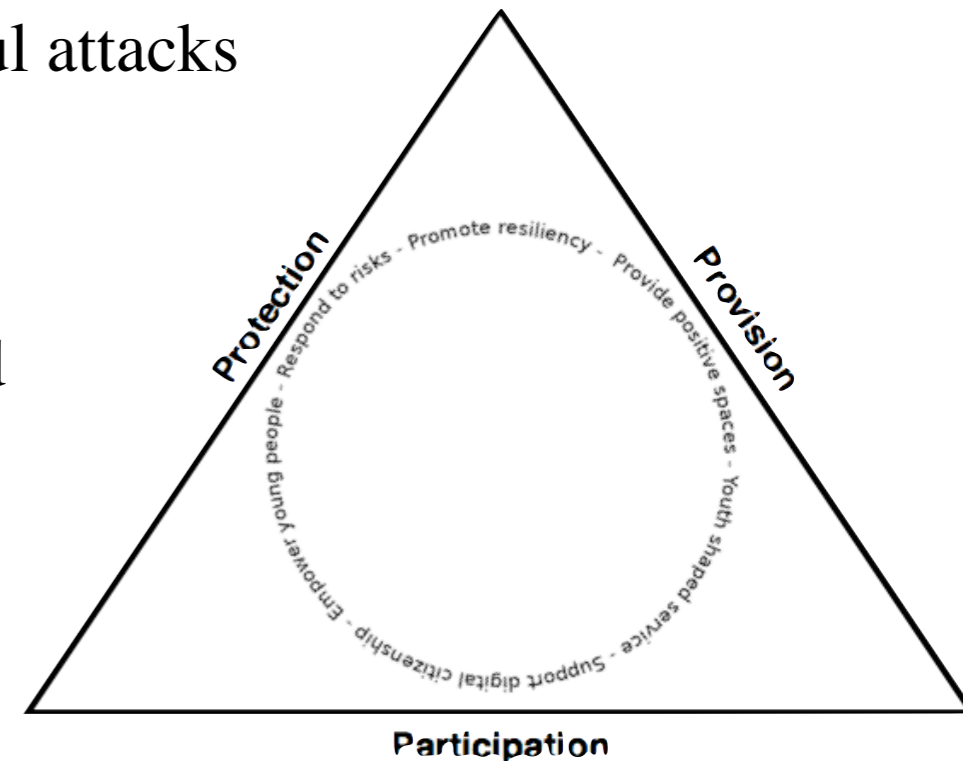
States Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has the care of the child.

Article 16

No child shall be subjected to arbitrary or unlawful interference with his or her privacy, family, or correspondence, nor to unlawful attacks on his or her honour and reputation.

Article 32

States Parties recognize the right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development.



Provision

Article 28 and 29

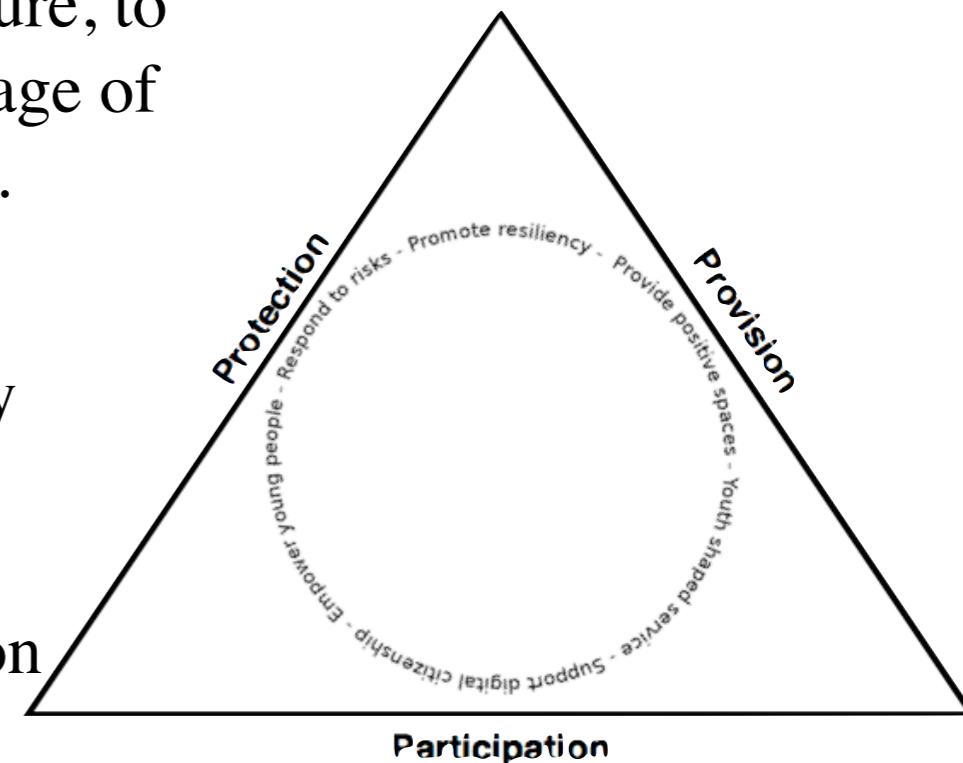
States Parties recognize the right of the child to education; [T]he education of the child shall be directed to: (a) The development of the child's personality... (b) The development of respect for human rights and fundamental freedoms,...(d) The preparation of the child for responsible life in a free society, in the spirit of understanding, peace, tolerance, equality of sexes, and friendship among all peoples, ethnic, national and religious groups and persons of indigenous origin;

Article 31

States Parties recognize the right of the child to rest and leisure, to engage in play and recreational activities appropriate to the age of the child and to participate freely in cultural life and the arts.

Article 17

States Parties recognize the important function performed by the mass media and shall ensure that the child has access to information and material from a diversity of national and international sources, especially those aimed at the promotion of his or her...well-being and physical and mental health.



Participation

Article 12

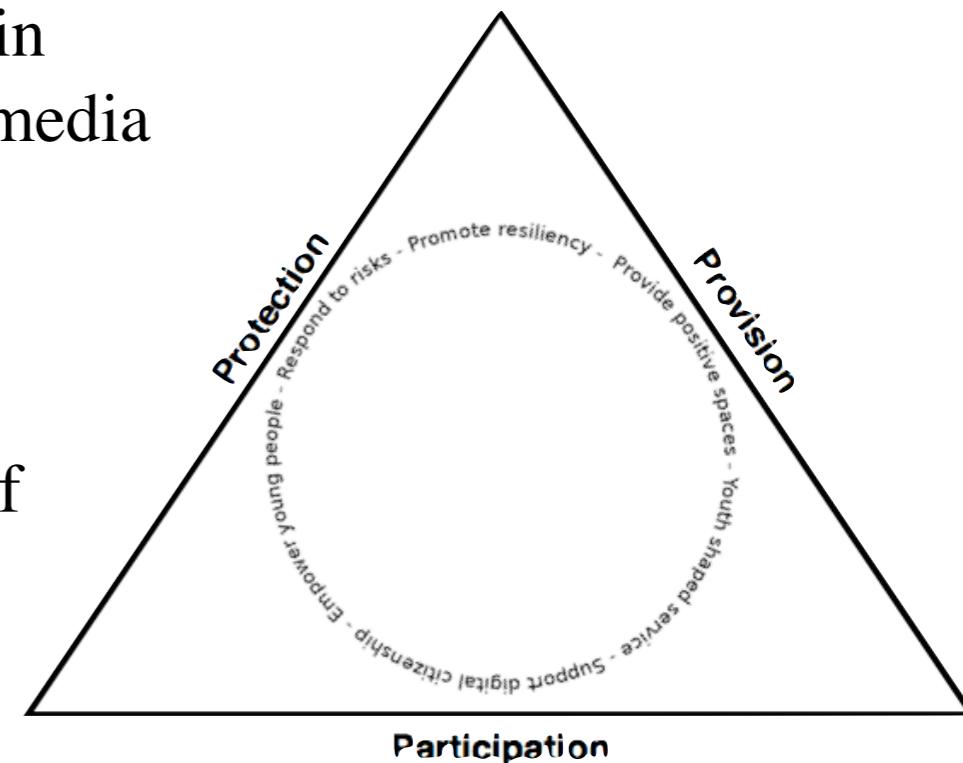
States Parties shall assure to the child who is capable of forming his or her own views the right to express those views freely in all matters affecting the child, the views of the child **being given due weight in accordance with the age and maturity of the child.**

Article 13

The child shall have the right to freedom of expression; this right shall include freedom to seek, receive and impart information and ideas of all kinds, regardless of frontiers, either orally, in writing or in print, in the form of art, or through any other media of the child's choice.

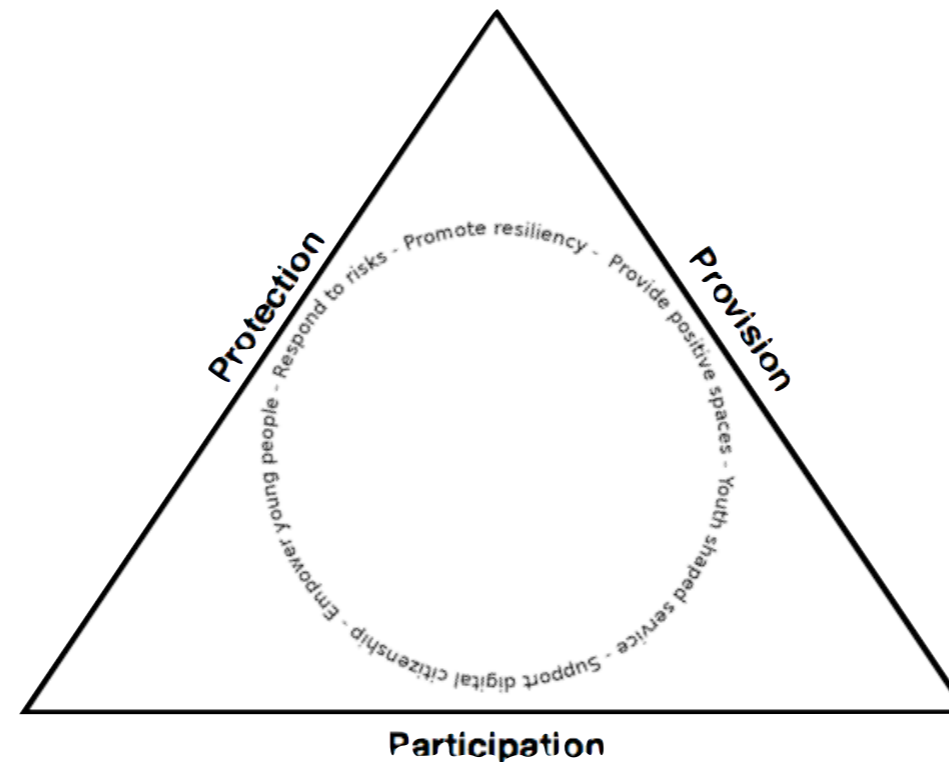
Article 15

States Parties recognize the rights of the child to freedom of association and to freedom of peaceful assembly.



A framework for shared responsibility

Providers; Regulators; Educators; Citizens



Summary

- The opportunity-risk discourse is no longer helpful as a framework for research, policy or practice;
- A 3P model based on the UNCRC offers a framework for taking a broader view on issues of digital literacy and young people's online lives, identifying interlocking responsibilities of different stakeholders;

Where next?

- Inviting the Committee on the Rights of the Child to take part in the 2012 Internet Governance Forum?

@timdavies | <http://www.timdavies.org.uk> | <http://www.practicalparticipation.co.uk>