

# LEARNING SPACES

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## Exploring learning spaces



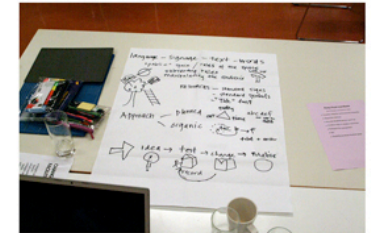
Develop more thorough theoretical frameworks and research methods.



Review existing literature, perspectives, case studies and built works.



Analyse current practices in design learning in post-compulsory education.



Produce research publications and disseminate to wider audiences.

A key theme for the Centre for Excellence in Teaching and Learning through Design (CETLD) is Learning Spaces. How much does space 'matter' in how we teach and learn? Could different kinds of physical and virtual spaces enhance learning and creativity? How important is learning space design and are there emerging examples of good practice? And what changes in space design could we or should we be making to enhance learning?

Our research to date has shown that:

The area remains under-theorised, with almost no serious research into how space impacts on learning, particularly at tertiary levels

Buildings and spaces are being designed around simplistic divisions between formal and informal learning, which is making invisible the need for more research about all aspects of space and learning, both on and beyond the campus

There is little debate going on across the different specialist perspectives involved, including architects, educational theorists, estates managers, teachers and learners

Research which starts from art and design education can open up some constructive areas for thinking about creative learning spaces.

[www.spacesforlearning.blogspot.com](http://www.spacesforlearning.blogspot.com)  
[cetld.brighton.ac.uk/projects/current-projects/learning-spaces](http://cetld.brighton.ac.uk/projects/current-projects/learning-spaces)

## Generating dialogues



Book entitled *Towards Creative Learning Spaces* to be published, Routledge 2010.



*Learning Spaces* Conference at University of Brighton, July 2010.



Online resource and archive: [www.spacesforlearning.blogspot.com](http://www.spacesforlearning.blogspot.com)



Learning Spaces network, bringing together different perspectives for debate.

## Making an impact

**Influence current building design and space usage, based on a richer understanding of the effects of physical and virtual space on learning.**

**Raise the profile of the importance of space in learning and teaching activities in post-compulsory education, both on and beyond the campus.**

**Extend and improve research and evaluation methods, which add value across disciplines.**